



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		SHIMURALI SACHINANDAN COLLEGE OF EDUCATION
Name of the head of the Institution		Dr. Trishna Goswami (Kundu)
Designation		Principal(in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03473225035
Mobile no.		8637870854
Registered Email		shimuralicollege@gmail.com
Alternate Email		inboxatiqacssce@gmail.com
Address		P.O.: Shimurali, Dist.: Nadia
City/Town		Chanduria (1) Gram Panchayet
State/UT		West Bengal
Pincode		741248

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Rural			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr. Sambhu Nath Halder			
Phone no/Alternate Phone no.		03473225035			
Mobile no.		9733964714			
Registered Email		inboxatiqacssce@gmail.com			
Alternate Email		sambhu.halder@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://www.sscollegeofeducation.org/index.php?mode=commi&amp;&amp;not=iqac">http://www.sscollegeofeducation.org/index.php?mode=commi&amp;&amp;not=iqac</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="http://www.sscollegeofeducation.org/index.php?mode=calender">http://www.sscollegeofeducation.org/index.php?mode=calender</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.10	2016	11-Jul-2016	10-Jul-2021
<b>6. Date of Establishment of IQAC</b>			30-Apr-2013		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
Extension Lecture on		26-Jul-2017		172	

	01	
IQAC Sponsored Workshop	05-Aug-2017 01	36
IQAC Sponsored Seminar on Philosophy of Information Management	31-Aug-2017 01	186
Inauguration of Communicative English Proficiency Programme at Shimurali Sachinandan College of Education	06-Feb-2018 01	185
Collaborative programme in NSS unit with Tehatta Sadananda Mahavidyalaya	17-Mar-2018 01	50

L::asset('/', 'public').'/public/index.php/admin/get\_file?file\_path='.encrypt('Postacc/Special\_Status/'. \$instdata->upload\_special\_status))}

[View Uploaded File](#)

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	NIL	NIL	2018 0	0

[View Uploaded File](#)

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Official opening of Annex Building Bhagirathi took place on July 1, 2017.

Different sub-committees were formed for direct Academic and Cultural activities.

The Grievance Redressal Cell, RTI System (Public Information officer and Appellate Authority) was formed for proper functioning of the college.

A Talent Hunt programme was organized on 06/07/2017 in college premises.

Take initiatives of regular Parents-Teacher meeting to improve teaching learning quality.

[View Uploaded File](#)

### 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
The institution is committed to implement a sustainable green campus ensuring a plastic Free Zone in the college and conducting a regular Audit system.	The college has sincerely taken necessary actions, like, installation of placards, dustbins (separate bins for degradable and nondegradable) and conduct awareness campaigns for students on a regular basis.
The institution decided to expand building development in order to provide additional space for the launch of a new academic programme.	New building has been developed but new academic programme is yet to be started.
The institution is committed to make the campus more accessible to physically challenged students.	Arrangement of desk and wheelchair for CWSN/physically challenged students. Necessary provisions have also been made to access the toilet.
The institution planned to install CCTV cameras across the campus to provide effective surveillance of internal and exterior activities as well as strict security.	CCTV has been installed for providing effective surveillance.
The institution determined to update the networking infrastructure on campus in order to connect all portions of the college with LAN and disseminate through a capable server system.	Initiatives have been taken to implement and details project report will be submitted to RUSA.
The institution has decided to make the campus a totally free WiFi zone, and necessary gadgets will be installed around the campus to achieve the goal.	Free Wi-Fi has been installed for both the teachers and the students.

[View Uploaded File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Body, Shimurali Sachinandan College of Education	09-Jul-2022
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	28-Feb-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college has attempted to collect higher educational statistics via a webbased Management Information System in order to portray the status of higher education. Teachers, student enrollment, programmes, examination results, education financing, infrastructure, and other data are being collected. This webbased MIS employs computer technology to deliver information and decision support to colleges, so assisting us in becoming more effective.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Shimurali Sachinandan College of Education has diverse mechanisms for effective delivery of curriculum. At the beginning of an academic session, a meeting is held in the presence of all teachers in which the topics in the syllabus are distributed amongst them. Number of classes for each topic is decided according to the syllabus. The head of the institution provides a well-constructed weekly Routine for each semester. Concerned teachers allot classes to the respective teachers of the college. Teachers prepare their lectures according to the syllabus allotted and classes available. A good number of visiting professors deliver special lectures in different occasions in our college. We have a very rich central library with open access system. A good number of Journals (Science and Arts) are subscribed by our college. Moreover e-books and e-journals are accessible through N-LIST (eShodhSindhu) consortium of INFLIBNET from the college as well as from remote places for the teachers and the students. Various classroom teaching methods are regularly used for the

effective delivery of the curriculum. These include: ? Traditional Chalk and Talk method ? ICT-enabled teaching-learning method and use of different software. ? Use of Scientific models and charts for effective delivery of lesson ? Distribution of pre-planned study materials ? Group discussion amongst the students during the class on a certain topic for better understanding. ? Micro-teaching through simulation mode ? Presentation on both contemporary curriculum related topics by the students under supervision of teachers. ? Need based survey programs, field works and educational excursions coordinated by the Faculty members. ? Project works related to Practicum in different papers. ? Organisation of seminars and invited lectures by experts. ? Regular class test, internal examinations, regular assessment in practical classes, viva-voce, and etc. are done by the teachers to keep track of the improvement of the students. ? Remedial and tutorial classes for each and every student. Concerned teachers maintain the detailed records of the classes held, assessments, project reports etc. The administration also keeps an eye on the students' progress, their needs and also on different activities of the institute regarding teaching-learning process to ensure effective delivery of curriculum.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	Nil	0	0	0

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	N.A.	Nil
<a href="#">View Uploaded File</a>		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	N.A.	Nil

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	148

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
N.A.	Nil	0
No file uploaded.		

#### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEEd	Observation of children from various age-group (Early childhood, late	25

	childhood, Adolescent) in various situations [semester-I, course1.1.1]	
BEd	Visit to historical, ecological, commercial, political places [semester-II, course 1.2.7A]	31
BEd	School Internship (Observation) for one months (semester II session, 2017-19)	100
BEd	School Internship (Practice Teaching) for (Semester III, session - 2016-18)	93
BEd	Visit to polluted sites and preparation of report (Semester IV/ optional)	11
<a href="#">View Uploaded File</a>		

#### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>Students' feedback is filled by the B.Ed Students on their last day of Test examination in the college during the final semester, i.e., Semester IV. Feedback is received on varied aspects of the institution including accessibility, office-work, canteen facility, laboratory and availability of equipment, library and its resources, administration and various academic activities offered throughout the course. The points are calculated according to the grades given by the students in various criteria. The grades are given as A, B, C, D, E (where A5, B4, C3, D2, E1). The Average and percentage of various criteria are calculated. The strengths and weaknesses mentioned by the students are summarized to make a full-fledged SWOT analysis. Feedback is also collected from the parents during Parent Teacher Meetings (PTMs) that are organised by the institution. Suggestions and comments given by the guardians are also taken into account for further development. The proposals given by the different faculty members are discussed in the GB meeting of the college for necessary actions.</p>

#### CRITERION II – TEACHING- LEARNING AND EVALUATION

##### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled
-------------	-----------	-----------------	-----------	-------------------

Programme	Specialization	available	Application received	
BEd	N.A.	100	535	100
<a href="#">View Uploaded File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	100	0	7	0	0

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
12	0	8	3	0	3

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Each course has different kinds of practicum such as Assignment, Case Study, field visit, historical tour etc. are divided among the teachers. They act as mentors of these practicum. At the time of School Internship (Semester -II) and teaching internship (Semester -III), students are divided into school. Every school have one or two mentor teachers who are mentoring the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
100	6	1:17

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	3	9	0	3

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	N.A.	Nil	N.A.

No file uploaded.

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during

the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	1.1	Semester-I	12/12/2017	09/02/2018
BEd	1.2	Semester-II	13/06/2018	14/08/2018
BEd	1.3	Semester-III	13/12/2017	18/01/2018
BEd	1.4	Semester-IV	04/06/2018	24/07/2018
<a href="#">View Uploaded File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows the curriculum, examination and evaluation prescribed by the affiliating university i.e. WBUTTEPA. The institute focuses on assessment for Learning instead of being merely assessment of Learning. Students participate in different cultural programmes besides academic activities. Class attendance is a mandatory factor for CIE. The college maintains a robust internal assessment mechanism to monitor the process and progress of assessment. Regular class tests or unit tests are being conducted by Faculties. The attendance and internal assessment record (assignments, tests and projects) are uploaded periodically on the college notice board and can be easily accessed at any time by the student. Besides curricular activities, students are encouraged to participate in different extracurricular activities viz. Talent Hunt, Science Exhibitions, Research Article writing, Auspicious Day Celebration, Sports. Students can engage themselves according to their interests and aptitudes.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College follows the University Academic Calendar. Also the college has its own academic calendar handbook which is distributed to every member of the college including every student in each academic session. Every year a Test Examination was conducted by the college before the University Examination in each semester.

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.sscollegeofeducation.org/images/syllabus.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1.1	BEd	N.A.	100	100	100
1.2	BEd	N.A.	101	101	100
1.3	BEd	N.A.	93	93	100
1.4	BEd	N.A.	93	93	100

[View Uploaded File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.sscollegeofeducation.org/index.php?mode=commi&&not=igac>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	N.A.	0	0
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	Nil	NA
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NA	NA	NA	NA	NA	Nil
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	B.Ed.	4	0
<a href="#">View Uploaded File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
------------	-----------------------

B.Ed.	7
<a href="#">View Uploaded File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
N.A.	N.A.	N.A.	Null	0	N.A.	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
N.A.	N.A.	N.A.	Null	0	0	N.A.
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
<b>Attended/Seminars/Workshops</b>	1	3	3	1
<b>Presented papers</b>	0	3	2	0
<a href="#">View Uploaded File</a>				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
NSS	UNIVERSITY OF KALYANI	1	198
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NAAC	GRADE A with CGPA 3.10	NAAC	200
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
--------------------	---	----------------------	--	--

NA	NA	NA	0	0
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NATIONAL SEMINAR	300	UGC	2
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic and Curricular	School Internship	Chakdaha Bapuji Valika Vidyamandir	01/08/2017	30/10/2017	13
Academic and Curricular	School Internship	Chakdaha Bapuji Valika Vidyamandir (H.S.)	01/08/2017	30/10/2017	19
Academic and Curricular	School Internship	Shimurali Upendra Vidya Bhavan for Girls	01/08/2017	27/10/2017	16
Academic and Curricular	School Internship	Shimurali Upendra Vidya Bhavan for Boys	01/08/2017	27/10/2017	19
Academic and Curricular	School Internship	Rautari High School for Boys	01/08/2017	31/10/2017	18
Academic and Curricular	School Internship	Rautari High School for Girls	01/08/2017	31/10/2017	13
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	Nil	NA	0
No file uploaded.			

### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 – Physical Facilities

##### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3950000	2797915

##### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
<a href="#">View File</a>	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
KOHA	Fully	16.5	2015

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	6368	Nill	377	Nill	6745	Nill
Reference Books	3819	Nill	54	Nill	3873	Nill
e-Books	100000	Nill	30000	Nill	130000	Nill
Journals	12	Nill	6	Nill	18	Nill
e-Journals	6000	Nill	0	Nill	6000	Nill
Library Automation	1	Nill	0	Nill	1	Nill
CD & Video	62	Nill	6	Nill	68	Nill
<a href="#">View File</a>						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
N.A.	N.A.	N.A.	Nill

No file uploaded.

### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	22	10	22	0	0	4	0	50	0
Added	3	0	3	0	0	1	0	0	0
Total	25	10	25	0	0	5	0	50	0

#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
N.A.	Nil

### 4.4 – Maintenance of Campus Infrastructure

#### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1241000	587671	130000	31097

#### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has following laboratories for pursuing method subjects. They are as follows Physical Science, Life Science, Social Science, Art Craft / SUPW, Mathematics, Language and Psychology. A fairly well equipped Computer Laboratory has already been made with U.G.C. assistance, mainly to cater the requirements of Educational Technology and Evaluation in Education, Internet facilities available. There is also provision for equipments for Physical Education. Open access state-of-the-art library provides a congenial atmosphere for reading and research with disseminated multilingual collection and personalized services. The library is fully automated with integrated Library Management Software KOHA and provides Digital Library service using DSpace. Reprographic facilities are available for students and teachers of the college. The Girls hostel is situated within the college campus and is secured with surrounding walls. Guards and CCTV cameras are there to ensure the security of the campus all the day long. Internet facility is also provided to all students, teachers and staff members of the college. Classrooms are spacious, well equipped with sound system, and LCD projectors. The college has Multipurpose Hall, Seminar Hall with ICT facility

<http://www.sscollegeofeducation.org/index.php>

### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

##### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Beneficiary scheme	3	42450
Financial Support from Other Sources			
a) National	i) post-matric Scholarship ii) National scholarship portal 2.0	60	450000
b) International	N.A.	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial Coaching	07/05/2018	32	Shimurali Sachinandan College of Education
D. EL. Ed	07/04/2018	148	NIOS
DODL (M.A in Education)	09/02/2017	30	University of Kalyani
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	Entry in Service	83	83	7	7
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
1	1	16

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
N.A.	0	0	N.A.	0	0

No file uploaded.

#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	1	University of Kalyani	Chemistry	University of Kalyani	Ph.D.
2018	1	University of Kalyani	Mathematics	University of Kalyani	Ph.D.
2018	1	University of Kalyani	Mathematics	University of Kalyani	Ph.D.
2018	1	University of Kalyani	Education	University of Kalyani	M.Phil.

[View File](#)

#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
SET	3
Any Other	1

[View File](#)

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Talent Hunt	College	98
Football match	Intra-College	22
Library Day Celebration	College	194
Death anniversary of Tagore	College	192
Independency Day	College	193
Teachers' Day	College	192
Republic Day	College	189
Annual Sports	College	193
College Reunion	College	314
International Mother Language Day	College	192

[View File](#)

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
------	-------------------------	------------------------	-----------------------------	-------------------------------	-------------------	---------------------

Nil	N.A.	Nil	Nil	Nil	N.A.	N.A.
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students' Council of the college is of dynamic and proactive nature and is comprised of different committees ensuring the smooth-running of the system. The members are elected from among the students of both the semesters. The student members organize several programs in the college all the year round like Annual Sports, Cultural Activities etc. they also act as a liaison between the students and the other staff-members of the college. The Students' Council also publishes annual magazine and wall magazine each year and there are separate committees for both these publications in which students play active part as part of the editorial board. Community Outreach programmes are conducted by the students under the supervision of teachers on regular basis and separate committee is there to take active responsibility of such initiatives. The 'Treasurer' of the Students' Council looks after the financial part of different activities. The Secretary of the Students' Council is nominated, as per custom, as a member of the Governing Body of the college and plays a very important part in the overall functioning of the institution. They are also a part of a number of college committees and societies like the Library Advisory Committee, Seminar Committee, Debate Society, Eco-Club etc.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes. Shimurali Sachinandan College of Education Alumni Association is a registered body under the West Bengal Societies Registration Act, 1961 vide Registration No. S/2L/NO 33919 of 2014-2015. The Shimurali Sachinandan College of Education Alumni Association (SSCEAA) is governed by elected Executive Committee which is elected by the general member of alumni association at Annual General Meeting. SSCEAA is involved in various activities associated with College. Every year SSCEAA organizes Seminar, Motivational talk. SSCEAA donates book to needy students. SSCEAA organizes Annual Reunion Programme where many eminent alumni present and share their experiences with the present students. Member of alumni association actively participates in almost every programs organized by the College authority. Alumni association has its office at the first floor of the college and the office bearers regularly meet and discuss about the programs organized by the association in a regular basis. Mrs Sukla Biswas is the elected president of SSCEAA for the session of 2017-18. Dr. Sarmila Das has been elected to act as Working President for the year 2017-18 and Mr. Sujal Dutta and Arindam Das have been elected as Joint Secretaries.

5.4.2 – No. of enrolled Alumni:

304

5.4.3 – Alumni contribution during the year (in Rupees) :

52909

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting of the executive committee of alumni association was held 5 times in the FY -2017-18. Annual Reunion and AGM of alumni association was held on 11th of February, 2018. Alumni Association organized a special talk by the Mount Everest Climber, Basanta Singha Roy to motivate the students of the college. The association donated three important books namely, "The Argumentative

Indian" by Amartya Sen, "Mohavaroter Choi Probin" by Nrisinghaprosad Vaduri, "The Monk as Man" by Shankar to the College Library. The college also donated some text books to the needy student of both second and fourth semester students.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Success of an institution is the result of the combined of all who work towards attaining the vision of the institution. To equip the student teachers (the present deputed teachers and the fresher prospective teachers) to face the global challenges of the future is our ultimate vision. Right from the President the Governing Body to all the staff and students, all the stakeholders have a role to play in building the institution. Their involvement and cooperation in devising and implementing decision-making policies for academic and administrative affairs through various bodies and committees have contributed to the growth of institution. Institution focuses A keen on decentralization by intending equal opportunity (equal role to participate in the functioning of the institution leadership comprises of Governing Body, Teachers council, other committees, Students Council to provide with specific functions caller to the needs of institution for the ongoing progress and development of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum development is a process through which an institute of the instructor designs or creates a plan for a course or program. Furthermore, it is not a statement approach and includes continuous improvement wherein, the content is reviewed, revised and updated according to the needs and demands. Curriculum development is a process of improving in the curriculum. Various approaches have been uses in developing curriculum, Commonly used approaches consist of analysis, design, selecting formation and review.
Teaching and Learning	Teaching and learning is a process that includes many variables. This variables interact as learns work to word their goals and incorporate new knowledge, behaviours, and skills that add to their range of learning experience. Learning is the institution is a Continuous process for the classes of people (for both teacher and student). We all learns something new

every day by new methodology, namely •  
 Teacher-centred Instruction • Small  
 Group Instruction • Student centred  
 constructivist Approach • Project Based  
 Learning • Enquiry- based Learning •  
 Cooperative Learning • Collaborative  
 learning

Examination and Evaluation

Examination means drawing conclusion  
 after gathering information and making  
 new predictions. A test or examination  
 (Exam or evaluation) is an educational  
 assessment intended to measure a test-  
 takers knowledge, skill aptitude,  
 physical fitness, or classification in  
 many other topic. Following exams are  
 regularly taken by us • Multiple choice  
 Exams,- Multiple choice question  
 usually include a phrase or stem  
 followed by three to five option •  
 Problem or case-based exams. • Oral  
 exams • Open book and take home exams  
 etc. • Theory Exams • Practical Exams.

Research and Development

Research and development activities  
 focus on the innovation of new products  
 or services. Our faculty chambers are  
 engaged in research and development  
 activities.

Library, ICT and Physical  
 Infrastructure / Instrumentation

The following laboratories are  
 available at the college for studying  
 method subjects. Physical Science, Life  
 Science, Social Science, Art Craft,  
 Mathematics, Language, and Psychology  
 are the disciplines covered. A well-  
 equipped computer laboratory has been  
 built primarily to meet the needs of  
 Educational Technology and Evaluation  
 in Education, with Internet access.  
 There is also availability for Physical  
 Education equipment. With a distributed  
 multilingual collection and  
 individualised services, an open access  
 state-of-the-art library provides a  
 conducive environment for reading and  
 research. The library is fully  
 automated, with integrated Library  
 Management Software KOHA, and it offers  
 a Digital Library service through  
 DSpace.

Human Resource Management

This institution always plan, develop  
 and manage humans through quest and  
 extension lectures academically.  
 According to West Bengal government and  
 WBUTTEPA rules, Human Resource  
 Management is done through inter-  
 personal contact, and student  
 consultation is done at the group or

	individual level by all staff. Remedial classes for students from low-income families, Expertise in teaching-learning materials and academic enrichment workshops. Teachers are encouraged to present papers at research-oriented seminars at the national and international levels, as well as to publish research articles in reputable journals and books. Teachers are also encouraged to apply for UGC and other supported research projects.
Industry Interaction / Collaboration	This institution always goes through academic seminars, workshops in collaboration with other recognized institutions.
Admission of Students	Students are admitted on the basis of merit. The institution follows stand-alone basis admission process.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The Action plan is executed by the principle/teacher in charge and the staff members. Necessary help and resources are sought from the president and other members of the Governing Body. e.g: e -tender.
Administration	The administration promotes e-governance and minimizing dependence on paper. Notice are published on website. As first step towards fuller administrative e-governance the library has been computerized.
Finance and Accounts	Finance and accounts are controlled using specific software. Salary bill is processed using COSA software use of PFMS for central grants is in practice.
Student Admission and Support	Admission is through online system. Students need not come to college before admission. on notified date the system is activated and category wise seats are declared. Students submit form online and category wise merit list is also published online. Eligible candidates make payment through e-payment mode and report to college on the date of commencement of class for verification of document and getting college roll number.
Examination	Registration, course wise enrolment for each semester and submitting examination form is done online through dedicated student portal.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	N.A.	N.A.	N.A.	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	N.A.	N.A.	Nil	Nil	Nil	Nil
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course in Library and Information Science	1	02/11/2017	22/11/2017	21
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
02	04	Nil

### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure Financial compliance Internal audit is conducted yearly by the authority of the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the

year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
N.A.	0	N.A.
No file uploaded.		

6.4.3 – Total corpus fund generated

0
---

### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	N.A.	Yes	Principal, Shimurali Schinandan College of Education
Administrative	Yes	Anuja Bhura and Associates	Yes	Secretary, Shimurali Schinandan College of Education

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

N.A.
------

6.5.3 – Development programmes for support staff (at least three)

<p>Support staff are encouraged to participate in the development programmes provided by the college. They are also encouraged to participate in various training programmes provided by the government, such as RUSA, West Bengal Health Scheme, PFMS Portal, IFMS, etc. Staff are provided on-duty leave and travelling allowances for participating in support programmes and visiting the Higher Education Department, etc.</p>
---

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<ul style="list-style-type: none"> <li>• Exhibition cum conference room named Bhagarathi an Annex Building has been constructed and well equipped.</li> <li>• Maths Lab,</li> <li>• Language Lab</li> </ul>
---

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Collaborative programme in	Nill	17/03/2018	17/03/2018	50

	NSS unit with Tehatta				
2018	Inauguration of Communicative English Proficiency Programme at Shimurali Sachinandan College of Education	Nill	06/02/2018	06/02/2018	185
2017	IQAC Sponsored Seminar on Philosophy of Information Management	Nill	31/08/2017	31/08/2017	186
2017	IQAC Sponsored Workshop - A Programme on Quality Enhancement	Nill	05/08/2017	05/08/2017	36
2017	Extension Lecture on "Dilemma in Decision Making and its Resolution: Role of Teacher" delivered by Dr. Minakshi Roy, Principal, Bhairab Ganguly College, Kolkata	Nill	26/07/2017	26/07/2017	172
2017	Talent Hunt	Nill	06/07/2017	06/07/2017	114

[View File](#)

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

N.A.	Nil	Nil	0	0
------	-----	-----	---	---

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
N.A.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	3
Rest Rooms	Yes	3
Any other similar facility	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	3	21/09/2017	1	Distribution of Cloth	BPL and Community Development	215
2017	Nil	Nil	23/12/2017	1	Hall usage for local need - Shimurali Tapashili Jati Upojati kyan sanstha	Nil	183
2018	Nil	Nil	19/10/2017	2	Electric for community celebration (Function Festival)	Nil	Nil

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
N.A.	Nil	N.A.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
N.A.	Nil	Nil	Nil
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation of Tree
Plastic free zone
Cleanliness of college campus
No smoking zone
Avoiding disposable product

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. All academic and administrative decisions are made democratically with the participation of all stakeholders. 2. A cutting-edge automated library serves as a learning resource centre in both physical and virtual modes, and the office is computerised, with all financial transactions visible and timely audited. 3. Students and teachers are encouraged to engage in research and innovation. 4. Video Analysis: The analysis of simulated teaching video is started in our college since 2014. It is a unique practice in our college. At the time of simulated teaching and teaching intership in every pedagogy subject we make videos for enhancing the teaching of the student. Afterwards we, the teachers analysis the video recording in component-wise. Students rectify their errors and enrich their teaching skill. Our Institution is a teacher training institute. Students are would be teacher. So in this type programme students are benefitted very much.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.sscollegeofeducation.org/index.php>

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Alumni Association has been set up in 2008 it is registered in 2014. The Alumni Association is involved in redressing help in extension activities, donating books to economically weak students, giving consultancy services for academic guidance Beside their the prime members of our Alumni Association gave their suggestion for institutional development time to time as per institutional needs. They share their experience with current students

Provide the weblink of the institution

<http://www.sscollegeofeducation.org/>

## 8.Future Plans of Actions for Next Academic Year

FUTURE PLANS: 1. The institution is committed to implementing a sustainable Green Campus, ensuring a Plastic-Free Zone in the college, and conducting a regular Environmental Audit system. 2. The institution decided to expand building development in order to provide additional space for the launch of a new academic programme. 3. The institution is committed to make the campus more accessible to physically challenged students. 4. The institution planned to install CCTV cameras across the campus to provide effective surveillance of internal and

exterior activities as well as strict security. 5. The institution determined to update the networking infrastructure on campus in order to connect all portions of the college with LAN and disseminate data through a capable server system. The institution has decided to make the campus a totally free WiFi zone, and necessary gadgets will be installed around the campus to achieve this goal.