



Yearly Status Report - 2017-2018

Part A

Data of the Institution

| | |
|---|--|
| 1. Name of the Institution | SHIMURALI SACHINANDAN COLLEGE OF EDUCATION |
| Name of the head of the Institution | Dr. Trishna Goswami (Kundu) |
| Designation | Principal(in-charge) |
| Does the Institution function from own campus | Yes |
| Phone no/Alternate Phone no. | 03473225035 |
| Mobile no. | 8637870854 |
| Registered Email | shimuralicollege@gmail.com |
| Alternate Email | inboxatiqacssce@gmail.com |
| Address | P.O.: Shimurali, Dist.: Nadia |
| City/Town | Chanduria (1) Gram Panchayet |
| State/UT | West Bengal |
| Pincode | 741248 |

| 2. Institutional Status | | | | | | | | | | | | | | | | | | | |
|--|-----------------|---------------------------------------|---|-------------|-------------|---|-------|------|---|-----------------|---------------------------------------|----------------------|-------------|-----|---|------|------|-------------|-------------|
| Affiliated / Constituent | | | Affiliated | | | | | | | | | | | | | | | | |
| Type of Institution | | | Co-education | | | | | | | | | | | | | | | | |
| Location | | | Rural | | | | | | | | | | | | | | | | |
| Financial Status | | | Self financed and grant-in-aid | | | | | | | | | | | | | | | | |
| Name of the IQAC co-ordinator/Director | | | Dr. Sambhu Nath Halder | | | | | | | | | | | | | | | | |
| Phone no/Alternate Phone no. | | | 03473225035 | | | | | | | | | | | | | | | | |
| Mobile no. | | | 9733964714 | | | | | | | | | | | | | | | | |
| Registered Email | | | inboxatiqacssce@gmail.com | | | | | | | | | | | | | | | | |
| Alternate Email | | | sambhu.halder@gmail.com | | | | | | | | | | | | | | | | |
| 3. Website Address | | | | | | | | | | | | | | | | | | | |
| Web-link of the AQAR: (Previous Academic Year) | | | http://www.sscollegeofeducation.org/index.php?mode=commi&&not=iqac | | | | | | | | | | | | | | | | |
| 4. Whether Academic Calendar prepared during the year | | | Yes | | | | | | | | | | | | | | | | |
| if yes,whether it is uploaded in the institutional website: Weblink : | | | http://www.sscollegeofeducation.org/index.php?mode=calender | | | | | | | | | | | | | | | | |
| 5. Accrediation Details | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>A</td> <td>3.10</td> <td>2016</td> <td>11-Jul-2016</td> <td>10-Jul-2021</td> </tr> </table> | | | | | | Cycle | Grade | CGPA | Year of Accrediation | Validity | | Period From | Period To | 1 | A | 3.10 | 2016 | 11-Jul-2016 | 10-Jul-2021 |
| Cycle | Grade | CGPA | Year of Accrediation | Validity | | | | | | | | | | | | | | | |
| | | | | Period From | Period To | | | | | | | | | | | | | | |
| 1 | A | 3.10 | 2016 | 11-Jul-2016 | 10-Jul-2021 | | | | | | | | | | | | | | |
| 6. Date of Establishment of IQAC | | | 30-Apr-2013 | | | | | | | | | | | | | | | | |
| 7. Internal Quality Assurance System | | | | | | | | | | | | | | | | | | | |
| <table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td>Extension Lecture on</td> <td>26-Jul-2017</td> <td>172</td> </tr> </table> | | | | | | Quality initiatives by IQAC during the year for promoting quality culture | | | Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries | Extension Lecture on | 26-Jul-2017 | 172 | | | | | |
| Quality initiatives by IQAC during the year for promoting quality culture | | | | | | | | | | | | | | | | | | | |
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries | | | | | | | | | | | | | | | | | |
| Extension Lecture on | 26-Jul-2017 | 172 | | | | | | | | | | | | | | | | | |

| | | |
|---|-------------------|-----|
| | 01 | |
| IQAC Sponsored Workshop | 05-Aug-2017 01 | 36 |
| IQAC Sponsored Seminar on Philosophy of Information Management | 31-Aug-2017 01 | 186 |
| Inauguration of Communicative English Proficiency Programme at Shimurali Sachinandan College of Education | 06-Feb-2018 01 | 185 |
| Collaborative programme in NSS unit with Tehatta Sadananda Mahavidyalaya | 17-Mar-2018 01 | 50 |

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[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|------------------------------------|--------|----------------|-----------------------------|--------|
| Institution | NIL | NIL | 2018 0 | 0 |
| View Uploaded File | | | | |

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Official opening of Annex Building Bhagirathi took place on July 1, 2017.

Different sub-committees were formed for direct Academic and Cultural activities.

The Grievance Redressal Cell, RTI System (Public Information officer and Appellate Authority) was formed for proper functioning of the college.

A Talent Hunt programme was organized on 06/07/2017 in college premises.

Take initiatives of regular Parents-Teacher meeting to improve teaching learning quality.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
|--|---|
| The institution is committed to implement a sustainable green campus ensuring a plastic Free Zone in the college and conducting a regular Audit system. | The college has sincerely taken necessary actions, like, installation of placards, dustbins (separate bins for degradable and nondegradable) and conduct awareness campaigns for students on a regular basis. |
| The institution decided to expand building development in order to provide additional space for the launch of a new academic programme. | New building has been developed but new academic programme is yet to be started. |
| The institution is committed to make the campus more accessible to physically challenged students. | Arrangement of desk and wheelchair for CWSN/physically challenged students. Necessary provisions have also been made to access the toilet. |
| The institution planned to install CCTV cameras across the campus to provide effective surveillance of internal and exterior activities as well as strict security. | CCTV has been installed for providing effective surveillance. |
| The institution determined to update the networking infrastructure on campus in order to connect all portions of the college with LAN and disseminate through a capable server system. | Initiatives have been taken to implement and details project report will be submitted to RUSA. |
| The institution has decided to make the campus a totally free WiFi zone, and necessary gadgets will be installed around the campus to achieve the goal. | Free Wi-Fi has been installed for both the teachers and the students. |

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14. Whether AQAR was placed before statutory body ?

Yes

| Name of Statutory Body | Meeting Date |
|---|--|
| Governing Body, Shimurali Sachinandan College of Education | 09-Jul-2022 |
| 15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ? | No |
| 16. Whether institutional data submitted to AISHE: | Yes |
| Year of Submission | 2018 |
| Date of Submission | 28-Feb-2018 |
| 17. Does the Institution have Management Information System ? | Yes |
| If yes, give a brief description and a list of modules currently operational (maximum 500 words) | The college has attempted to collect higher educational statistics via a webbased Management Information System in order to portray the status of higher education. Teachers, student enrollment, programmes, examination results, education financing, infrastructure, and other data are being collected. This webbased MIS employs computer technology to deliver information and decision support to colleges, so assisting us in becoming more effective. |

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Shimurali Sachinandan College of Education has diverse mechanisms for effective delivery of curriculum. At the beginning of an academic session, a meeting is held in the presence of all teachers in which the topics in the syllabus are distributed amongst them. Number of classes for each topic is decided according to the syllabus. The head of the institution provides a well-constructed weekly Routine for each semester. Concerned teachers allot classes to the respective teachers of the college. Teachers prepare their lectures according to the syllabus allotted and classes available. A good number of visiting professors deliver special lectures in different occasions in our college. We have a very rich central library with open access system. A good number of Journals (Science and Arts) are subscribed by our college. Moreover e-books and e-journals are accessible through N-LIST (eShodhSindhu) consortium of INFLIBNET from the college as well as from remote places for the teachers and the students. Various classroom teaching methods are regularly used for the

effective delivery of the curriculum. These include: ? Traditional Chalk and Talk method ? ICT-enabled teaching-learning method and use of different software. ? Use of Scientific models and charts for effective delivery of lesson ? Distribution of pre-planned study materials ? Group discussion amongst the students during the class on a certain topic for better understanding. ? Micro-teaching through simulation mode ? Presentation on both contemporary curriculum related topics by the students under supervision of teachers. ? Need based survey programs, field works and educational excursions coordinated by the Faculty members. ? Project works related to Practicum in different papers. ? Organisation of seminars and invited lectures by experts. ? Regular class test, internal examinations, regular assessment in practical classes, viva-voce, and etc. are done by the teachers to keep track of the improvement of the students. ? Remedial and tutorial classes for each and every student. Concerned teachers maintain the detailed records of the classes held, assessments, project reports etc. The administration also keeps an eye on the students' progress, their needs and also on different activities of the institute regarding teaching-learning process to ensure effective delivery of curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
| 0 | 0 | Nil | 0 | 0 | 0 |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|------------------------------------|--------------------------|-----------------------|
| Nil | N.A. | Nil |
| View Uploaded File | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| Nil | N.A. | Nil |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 0 | 148 |

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------|----------------------|-----------------------------|
| N.A. | Nil | 0 |
| No file uploaded. | | |

1.3.2 – Field Projects / Internships undertaken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|---|---|
| BEd | Observation of children from various age-group (Early childhood, late | 25 |

| | | |
|------------------------------------|---|-----|
| | childhood, Adolescent) in various situations [semester-I, course1.1.1] | |
| BEd | Visit to historical, ecological, commercial, political places [semester-II, course 1.2.7A] | 31 |
| BEd | School Internship (Observation) for one months (semester II session, 2017-19) | 100 |
| BEd | School Internship (Practice Teaching) for (Semester III, session - 2016-18) | 93 |
| BEd | Visit to polluted sites and preparation of report (Semester IV/ optional) | 11 |
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| | |
|-----------|-----|
| Students | Yes |
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

| |
|---|
| Feedback Obtained |
| <p>Students' feedback is filled by the B.Ed Students on their last day of Test examination in the college during the final semester, i.e., Semester IV. Feedback is received on varied aspects of the institution including accessibility, office-work, canteen facility, laboratory and availability of equipment, library and its resources, administration and various academic activities offered throughout the course. The points are calculated according to the grades given by the students in various criteria. The grades are given as A, B, C, D, E (where A5, B4, C3, D2, E1). The Average and percentage of various criteria are calculated. The strengths and weaknesses mentioned by the students are summarized to make a full-fledged SWOT analysis. Feedback is also collected from the parents during Parent Teacher Meetings (PTMs) that are organised by the institution. Suggestions and comments given by the guardians are also taken into account for further development. The proposals given by the different faculty members are discussed in the GB meeting of the college for necessary actions.</p> |

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| | | | | |
|-------------|-----------|-----------------|-----------|-------------------|
| Name of the | Programme | Number of seats | Number of | Students Enrolled |
|-------------|-----------|-----------------|-----------|-------------------|

| Programme | Specialization | available | Application received | |
|------------------------------------|----------------|-----------|----------------------|-----|
| BEd | N.A. | 100 | 535 | 100 |
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2017 | 100 | 0 | 7 | 0 | 0 |

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|--|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 12 | 0 | 8 | 3 | 0 | 3 |
| View File of ICT Tools and resources | | | | | |
| View File of E-resources and techniques used | | | | | |

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Each course has different kinds of practicum such as Assignment, Case Study, field visit, historical tour etc. are divided among the teachers. They act as mentors of these practicum. At the time of School Internship (Semester -II) and teaching internship (Semester -III), students are divided into school. Every school have one or two mentor teachers who are mentoring the students.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 100 | 6 | 1:17 |

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 12 | 3 | 9 | 0 | 3 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|-------------------|---|-------------|--|
| Nill | N.A. | Nill | N.A. |
| No file uploaded. | | | |

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during

the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|------------------------------------|----------------|----------------|--|---|
| BEd | 1.1 | Semester-I | 12/12/2017 | 09/02/2018 |
| BEd | 1.2 | Semester-II | 13/06/2018 | 14/08/2018 |
| BEd | 1.3 | Semester-III | 13/12/2017 | 18/01/2018 |
| BEd | 1.4 | Semester-IV | 04/06/2018 | 24/07/2018 |
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows the curriculum, examination and evaluation prescribed by the affiliating university i.e. WBUTTEPA. The institute focuses on assessment for Learning instead of being merely assessment of Learning. Students participate in different cultural programmes besides academic activities. Class attendance is a mandatory factor for CIE. The college maintains a robust internal assessment mechanism to monitor the process and progress of assessment. Regular class tests or unit tests are being conducted by Faculties. The attendance and internal assessment record (assignments, tests and projects) are uploaded periodically on the college notice board and can be easily accessed at any time by the student. Besides curricular activities, students are encouraged to participate in different extracurricular activities viz. Talent Hunt, Science Exhibitions, Research Article writing, Auspicious Day Celebration, Sports. Students can engage themselves according to their interests and aptitudes.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College follows the University Academic Calendar. Also the college has its own academic calendar handbook which is distributed to every member of the college including every student in each academic session. Every year a Test Examination was conducted by the college before the University Examination in each semester.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.sscollegeofeducation.org/images/syllabus.pdf>

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|------------------------------------|----------------|--------------------------|---|---|-----------------|
| 1.1 | BEd | N.A. | 100 | 100 | 100 |
| 1.2 | BEd | N.A. | 101 | 101 | 100 |
| 1.3 | BEd | N.A. | 93 | 93 | 100 |
| 1.4 | BEd | N.A. | 93 | 93 | 100 |
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.sscollegeofeducation.org/index.php?mode=commi&¬=igac>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Nil | 0 | N.A. | 0 | 0 |
| No file uploaded. | | | | |

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
|---------------------------|-------------------|------|
| NA | NA | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| NA | NA | NA | Nil | NA |
| No file uploaded. | | | | |

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| NA | NA | NA | NA | NA | Nil |
| No file uploaded. | | | | | |

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0 | 0 | 0 |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| NA | 0 |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
|------------------------------------|------------|-----------------------|--------------------------------|
| National | B.Ed. | 4 | 0 |
| View Uploaded File | | | |

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
|------------|-----------------------|
|------------|-----------------------|

| | |
|------------------------------------|----------|
| B.Ed. | 7 |
| View Uploaded File | |

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------------|----------------|------------------|---------------------|----------------|---|---|
| N.A. | N.A. | N.A. | Nil | 0 | N.A. | 0 |
| No file uploaded. | | | | | | |

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--------------------------|----------------|------------------|---------------------|----------|---|---|
| N.A. | N.A. | N.A. | Nil | 0 | 0 | N.A. |
| No file uploaded. | | | | | | |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|------------------------------------|---------------|----------|----------|----------|
| Attended/Seminars/Workshops | 1 | 3 | 3 | 1 |
| Presented papers | 0 | 3 | 2 | 0 |
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---------------------------|--|--|--|
| NSS | UNIVERSITY OF KALYANI | 1 | 198 |
| View File | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---------------------------|-------------------------------|-----------------|------------------------------|
| NAAC | GRADE A with CGPA 3.10 | NAAC | 200 |
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|--------------------|---|----------------------|--|--|
| | | | | |

| | | | | |
|-------------------|----|----|---|---|
| NA | NA | NA | 0 | 0 |
| No file uploaded. | | | | |

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---------------------------|-------------|-----------------------------|----------|
| NATIONAL SEMINAR | 300 | UGC | 2 |
| View File | | | |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---------------------------|----------------------|---|---------------|-------------|-------------|
| Academic and Curricular | School Internship | Chakdaha Bapuji Valika Vidyamandir | 01/08/2017 | 30/10/2017 | 13 |
| Academic and Curricular | School Internship | Chakdaha Bapuji Valika Vidyamandir (H.S.) | 01/08/2017 | 30/10/2017 | 19 |
| Academic and Curricular | School Internship | Shimurali Upendra Vidya Bhavan for Girls | 01/08/2017 | 27/10/2017 | 16 |
| Academic and Curricular | School Internship | Shimurali Upendra Vidya Bhavan for Boys | 01/08/2017 | 27/10/2017 | 19 |
| Academic and Curricular | School Internship | Rautari High School for Boys | 01/08/2017 | 31/10/2017 | 18 |
| Academic and Curricular | School Internship | Rautari High School for Girls | 01/08/2017 | 31/10/2017 | 13 |
| View File | | | | | |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|-------------------|--------------------|--------------------|---|
| NA | Nil | NA | 0 |
| No file uploaded. | | | |

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 3950000 | 2797915 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|-----------------------------------|-------------------------|
| Campus Area | Existing |
| Class rooms | Existing |
| Laboratories | Existing |
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Classrooms with Wi-Fi OR LAN | Existing |
| Seminar halls with ICT facilities | Existing |
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---------------------------|--|---------|--------------------|
| KOHA | Fully | 16.5 | 2015 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---------------------------|----------|------|-------------|------|--------|------|
| Text Books | 6368 | Nill | 377 | Nill | 6745 | Nill |
| Reference Books | 3819 | Nill | 54 | Nill | 3873 | Nill |
| e-Books | 100000 | Nill | 30000 | Nill | 130000 | Nill |
| Journals | 12 | Nill | 6 | Nill | 18 | Nill |
| e-Journals | 6000 | Nill | 0 | Nill | 6000 | Nill |
| Library Automation | 1 | Nill | 0 | Nill | 1 | Nill |
| CD & Video | 62 | Nill | 6 | Nill | 68 | Nill |
| View File | | | | | | |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| N.A. | N.A. | N.A. | Nill |
| No file uploaded. | | | |

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|---------------------------------|--------|
| Existing | 22 | 10 | 22 | 0 | 0 | 4 | 0 | 50 | 0 |
| Added | 3 | 0 | 3 | 0 | 0 | 1 | 0 | 0 | 0 |
| Total | 25 | 10 | 25 | 0 | 0 | 5 | 0 | 50 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| |
|---------------|
| 50 MBPS/ GBPS |
|---------------|

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|--|--|
| N.A. | Nil |

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
|--|--|--|--|
| 1241000 | 587671 | 130000 | 31097 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

| |
|--|
| <p>The college has following laboratories for pursuing method subjects. They are as follows Physical Science, Life Science, Social Science, Art Craft / SUPW, Mathematics, Language and Psychology. A fairly well equipped Computer Laboratory has already been made with U.G.C. assistance, mainly to cater the requirements of Educational Technology and Evaluation in Education, Internet facilities available. There is also provision for equipments for Physical Education. Open access state-of-the-art library provides a congenial atmosphere for reading and research with disseminated multilingual collection and personalized services. The library is fully automated with integrated Library Management Software KOHA and provides Digital Library service using DSpace. Reprographic facilities are available for students and teachers of the college. The Girls hostel is situated within the college campus and is secured with surrounding walls. Guards and CCTV cameras are there to ensure the security of the campus all the day long. Internet facility is also provided to all students, teachers and staff members of the college. Classrooms are spacious, well equipped with sound system, and LCD projectors. The college has Multipurpose Hall, Seminar Hall with ICT facility</p> |
| http://www.sscollegeofeducation.org/index.php |

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|---|--------------------|------------------|
| Financial Support from institution | Student Beneficiary scheme | 3 | 42450 |
| Financial Support from Other Sources | | | |
| a) National | i) post-matric Scholarship ii) National scholarship portal 2.0 | 60 | 450000 |
| b) International | N.A. | 0 | 0 |
| View File | | | |

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|--|
| Remedial Coaching | 07/05/2018 | 32 | Shimurali Sachinandan College of Education |
| D. EL. Ed | 07/04/2018 | 148 | NIOS |
| DODL (M.A in Education) | 09/02/2017 | 30 | University of Kalyani |
| View File | | | |

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|---------------------------|--------------------|--|--|--|---------------------------|
| 2017 | Entry in Service | 83 | 83 | 7 | 7 |
| View File | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 1 | 1 | 16 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|-------------------------------|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| N.A. | 0 | 0 | N.A. | 0 | 0 |

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|---------------------------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| 2018 | 1 | University of Kalyani | Chemistry | University of Kalyani | Ph.D. |
| 2018 | 1 | University of Kalyani | Mathematics | University of Kalyani | Ph.D. |
| 2018 | 1 | University of Kalyani | Mathematics | University of Kalyani | Ph.D. |
| 2018 | 1 | University of Kalyani | Education | University of Kalyani | M.Phil. |
| View File | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---------------------------|---|
| NET | 4 |
| SET | 3 |
| Any Other | 1 |
| View File | |

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|-----------------------------------|---------------|------------------------|
| Talent Hunt | College | 98 |
| Football match | Intra-College | 22 |
| Library Day Celebration | College | 194 |
| Death anniversary of Tagore | College | 192 |
| Independency Day | College | 193 |
| Teachers' Day | College | 192 |
| Republic Day | College | 189 |
| Annual Sports | College | 193 |
| College Reunion | College | 314 |
| International Mother Language Day | College | 192 |
| View File | | |

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
|------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|

| | | | | | | |
|-------------------|------|-----|-----|-----|------|------|
| Nil | N.A. | Nil | Nil | Nil | N.A. | N.A. |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students' Council of the college is of dynamic and proactive nature and is comprised of different committees ensuring the smooth-running of the system. The members are elected from among the students of both the semesters. The student members organize several programs in the college all the year round like Annual Sports, Cultural Activities etc. they also act as a liaison between the students and the other staff-members of the college. The Students' Council also publishes annual magazine and wall magazine each year and there are separate committees for both these publications in which students play active part as part of the editorial board. Community Outreach programmes are conducted by the students under the supervision of teachers on regular basis and separate committee is there to take active responsibility of such initiatives. The 'Treasurer' of the Students' Council looks after the financial part of different activities. The Secretary of the Students' Council is nominated, as per custom, as a member of the Governing Body of the college and plays a very important part in the overall functioning of the institution. They are also a part of a number of college committees and societies like the Library Advisory Committee, Seminar Committee, Debate Society, Eco-Club etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes. Shimurali Sachinandan College of Education Alumni Association is a registered body under the West Bengal Societies Registration Act. 1961 vide Registration No. S/2L/NO 33919 of 2014-2015. The Shimurali Sachinandan College of Education Alumni Association (SSCEAA) is governed by elected Executive Committee which is elected by the general member of alumni association at Annual General Meeting. SSCEAA is involved in various activities associated with College. Every year SSCEAA organizes Seminar, Motivational talk. SSCEAA donates book to needy students. SSCEAA organizes Annual Reunion Programme where many eminent alumni present and share their experiences with the present students. Member of alumni association actively participates in almost every programs organized by the College authority. Alumni association has its office at the first floor of the college and the office bearers regularly meet and discuss about the programs organized by the association in a regular basis. Mrs Sukla Biswas is the elected president of SSCEAA for the session of 2017-18. Dr. Sarmila Das has been elected to act as Working President for the year 2017-18 and Mr. Sujal Dutta and Arindam Das have been elected as Joint Secretaries.

5.4.2 – No. of enrolled Alumni:

304

5.4.3 – Alumni contribution during the year (in Rupees) :

52909

5.4.4 – Meetings/activities organized by Alumni Association :

Meeting of the executive committee of alumni association was held 5 times in the FY -2017-18. Annual Reunion and AGM of alumni association was held on 11th of February, 2018. Alumni Association organized a special talk by the Mount Everest Climber, Basanta Singha Roy to motivate the students of the college. The association donated three important books namely, "The Argumentative

Indian" by Amartya Sen, "Mohavaroter Choi Probin" by Nrisinghaprosad Vaduri, "The Monk as Man" by Shankar to the College Library. The college also donated some text books to the needy student of both second and fourth semester students.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Success of an institution is the result of the combined of all who work towards attaining the vision of the institution. To equip the student teachers (the present deputed teachers and the fresher prospective teachers) to face the global challenges of the future is our ultimate vision. Right from the President the Governing Body to all the staff and students, all the stakeholders have a role to play in building the institution. Their involvement and cooperation in devising and implementing decision-making policies for academic and administrative affairs through various bodies and committees have contributed to the growth of institution. Institution focuses A keen on decentralization by intending equal opportunity (equal role to participate in the functioning of the institution leadership comprises of Governing Body, Teachers council, other committees, Students Council to provide with specific functions caller to the needs of institution for the ongoing progress and development of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|------------------------|---|
| Curriculum Development | Curriculum development is a process through which an institute of the instructor designs or creates a plan for a course or program. Furthermore, it is not a statement approach and includes continuous improvement wherein, the content is reviewed, revised and updated according to the needs and demands. Curriculum development is a process of improving in the curriculum. Various approaches have been uses in developing curriculum, Commonly used approaches consist of analysis, design, selecting formation and review. |
| Teaching and Learning | Teaching and learning is a process that includes many variables. This variables interact as learns work to word their goals and incorporate new knowledge, behaviours, and skills that add to their range of learning experience. Learning is the institution is a Continuous process for the classes of people (for both teacher and student). We all learns something new |

every day by new methodology, namely • Teacher-centred Instruction • Small Group Instruction • Student centred constructivist Approach • Project Based Learning • Enquiry- based Learning • Cooperative Learning • Collaborative learning

Examination and Evaluation

Examination means drawing conclusion after gathering information and making new predictions. A test or examination (Exam or evaluation) is an educational assessment intended to measure a test-takers knowledge, skill aptitude, physical fitness, or classification in many other topic. Following exams are regularly taken by us • Multiple choice Exams,- Multiple choice question usually include a phrase or stem followed by three to five option • Problem or case-based exams. • Oral exams • Open book and take home exams etc. • Theory Exams • Practical Exams.

Research and Development

Research and development activities focus on the innovation of new products or services. Our faculty chambers are engaged in research and development activities.

Library, ICT and Physical Infrastructure / Instrumentation

The following laboratories are available at the college for studying method subjects. Physical Science, Life Science, Social Science, Art Craft, Mathematics, Language, and Psychology are the disciplines covered. A well-equipped computer laboratory has been built primarily to meet the needs of Educational Technology and Evaluation in Education, with Internet access. There is also availability for Physical Education equipment. With a distributed multilingual collection and individualised services, an open access state-of-the-art library provides a conducive environment for reading and research. The library is fully automated, with integrated Library Management Software KOHA, and it offers a Digital Library service through DSpace.

Human Resource Management

This institution always plan, develop and manage humans through quest and extension lectures academically. According to West Bengal government and WBUTTEPA rules, Human Resource Management is done through inter-personal contact, and student consultation is done at the group or

| | |
|--------------------------------------|--|
| | individual level by all staff. Remedial classes for students from low-income families, Expertise in teaching-learning materials and academic enrichment workshops. Teachers are encouraged to present papers at research-oriented seminars at the national and international levels, as well as to publish research articles in reputable journals and books. Teachers are also encouraged to apply for UGC and other supported research projects. |
| Industry Interaction / Collaboration | This institution always goes through academic seminars, workshops in collaboration with other recognized institutions. |
| Admission of Students | Students are admitted on the basis of merit. The institution follows stand-alone basis admission process. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------------------|--|
| Planning and Development | The Action plan is executed by the principle/teacher in charge and the staff members. Necessary help and resources are sought from the president and other members of the Governing Body. e.g: e -tender. |
| Administration | The administration promotes e-governance and minimizing dependence on paper. Notice are published on website. As first step towards fuller administrative e-governance the library has been computerized. |
| Finance and Accounts | Finance and accounts are controlled using specific software. Salary bill is processed using COSA software use of PFMS for central grants is in practice. |
| Student Admission and Support | Admission is through online system. Students need not come to college before admission. on notified date the system is activated and category wise seats are declared. Students submit form online and category wise merit list is also published online. Eligible candidates make payment through e-payment mode and report to college on the date of commencement of class for verification of document and getting college roll number. |
| Examination | Registration, course wise enrolment for each semester and submitting examination form is done online through dedicated student portal. |

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|-----------------|---|---|-------------------|
| Nill | N.A. | N.A. | N.A. | 0 |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|-------------------|---|---|-----------|---------|--|--|
| Nill | N.A. | N.A. | Nill | Nill | Nill | Nill |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|------------------------------------|------------|------------|----------|
| Refresher Course in Library and Information Science | 1 | 02/11/2017 | 22/11/2017 | 21 |
| View File | | | | |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent | Full Time |
| 0 | 0 | 0 | 0 |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|----------|--------------|----------|
| 02 | 04 | Nill |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution has established a mechanism for conducting internal and external audits on the financial transactions every year to ensure Financial compliance Internal audit is conducted yearly by the authority of the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the

year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| N.A. | 0 | N.A. |
| No file uploaded. | | |

6.4.3 – Total corpus fund generated

| |
|---|
| 0 |
|---|

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|----------------------------|----------|--|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | N.A. | Yes | Principal, Shimurali Schinandan College of Education |
| Administrative | Yes | Anuja Bhura and Associates | Yes | Secretary, Shimurali Schinandan College of Education |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

| |
|------|
| N.A. |
|------|

6.5.3 – Development programmes for support staff (at least three)

| |
|--|
| Support staff are encouraged to participate in the development programmes provided by the college. They are also encouraged to participate in various training programmes provided by the government, such as RUSA, West Bengal Health Scheme, PFMS Portal, IFMS, etc. Staff are provided on-duty leave and travelling allowances for participating in support programmes and visiting the Higher Education Department, etc. |
|--|

6.5.4 – Post Accreditation initiative(s) (mention at least three)

| |
|---|
| <ul style="list-style-type: none"> Exhibition cum conference room named Bhagarathi an Annex Building has been constructed and well equipped. Maths Lab, Language Lab |
|---|

6.5.5 – Internal Quality Assurance System Details

| | |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2018 | Collaborative programme in | Nill | 17/03/2018 | 17/03/2018 | 50 |

| | | | | | |
|---------------------------|--|------|------------|------------|-----|
| | NSS unit with Tehatta | | | | |
| 2018 | Inauguration of Communica tive English Proficiency Programme at Shimurali Sachinandan College of Education | Nill | 06/02/2018 | 06/02/2018 | 185 |
| 2017 | IQAC Sponsored Seminar on Philosophy of Information Management | Nill | 31/08/2017 | 31/08/2017 | 186 |
| 2017 | IQAC Sponsored Workshop - A Programme on Quality Enhancement | Nill | 05/08/2017 | 05/08/2017 | 36 |
| 2017 | Extension Lecture on "Dilemma in Decision Making and its Resolution: Role of Teacher" delivered by Dr. Minakshi Roy, Principal, Bhairab Ganguly College, Kolkata | Nill | 26/07/2017 | 26/07/2017 | 172 |
| 2017 | Talent Hunt | Nill | 06/07/2017 | 06/07/2017 | 114 |
| View File | | | | | |

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---------------------------|-------------|-----------|------------------------|------|
| | | | Female | Male |

| | | | | |
|------|------|------|---|---|
| N.A. | Nill | Nill | 0 | 0 |
|------|------|------|---|---|

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| |
|---|
| Percentage of power requirement of the University met by the renewable energy sources |
| N.A. |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|----------------------------|--------|-------------------------|
| Physical facilities | Yes | 3 |
| Ramp/Rails | Yes | 3 |
| Rest Rooms | Yes | 3 |
| Any other similar facility | Yes | 3 |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---------------------------|--|--|------------|----------|---|-------------------------------|--|
| 2017 | 1 | 3 | 21/09/2017 | 1 | Distribution of Cloth | BPL and Community Development | 215 |
| 2017 | Nill | Nill | 23/12/2017 | 1 | Hall usage for local need - Shimurali Tapashili Jati Upojati kyan sanstha | Nill | 183 |
| 2018 | Nill | Nill | 19/10/2017 | 2 | Electric for community celebration (Function Festival) | Nill | Nill |
| View File | | | | | | | |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|-------|---------------------|--------------------------|
| N.A. | Nill | N.A. |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|-------------------|---------------|-------------|------------------------|
| N.A. | Nil | Nil | Nil |
| No file uploaded. | | | |

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

| |
|-------------------------------|
| Plantation of Tree |
| Plastic free zone |
| Cleanliness of college campus |
| No smoking zone |
| Avoiding disposable product |

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

| |
|--|
| <p>1. All academic and administrative decisions are made democratically with the participation of all stakeholders. 2. A cutting-edge automated library serves as a learning resource centre in both physical and virtual modes, and the office is computerised, with all financial transactions visible and timely audited. 3. Students and teachers are encouraged to engage in research and innovation. 4. Video Analysis: The analysis of simulated teaching video is started in our college since 2014. It is a unique practice in our college. At the time of simulated teaching and teaching internship in every pedagogy subject we make videos for enhancing the teaching of the student. Afterwards we, the teachers analysis the video recording in component-wise. Students rectify their errors and enrich their teaching skill. Our Institution is a teacher training institute. Students are would be teacher. So in this type programme students are benefitted very much.</p> |
|--|

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.sscollegeofeducation.org/index.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

| |
|--|
| <p>Alumni Association has been set up in 2008 it is registered in 2014. The Alumni Association is involved in redressing help in extension activities, donating books to economically weak students, giving consultancy services for academic guidance Beside their the prime members of our Alumni Association gave their suggestion for institutional development time to time as per institutional needs. They share their experience with current students</p> |
|--|

Provide the weblink of the institution

<http://www.sscollegeofeducation.org/>

8.Future Plans of Actions for Next Academic Year

FUTURE PLANS: 1. The institution is committed to implementing a sustainable Green Campus, ensuring a Plastic-Free Zone in the college, and conducting a regular Environmental Audit system. 2. The institution decided to expand building development in order to provide additional space for the launch of a new academic programme. 3. The institution is committed to make the campus more accessible to physically challenged students. 4. The institution planned to install CCTV cameras across the campus to provide effective surveillance of internal and

exterior activities as well as strict security. 5. The institution determined to update the networking infrastructure on campus in order to connect all portions of the college with LAN and disseminate data through a capable server system. The institution has decided to make the campus a totally free WiFi zone, and necessary gadgets will be installed around the campus to achieve this goal.